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POEM COMPOSITION

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VISION & MISSION OF THE DEPARTMENT

VISION OF THE DEPARTMENT

To become a nationally recognized centre of excellence in the field of Information Technology through Teaching, Research, Consultancy and Service.

MISSION OF THE DEPARTMENT

- Producing graduates with high quality, state-of-art knowledge, ethics, and social responsibility
- Promoting excellence in teaching, research, leadership and strong contribution to the society
- Enhancing the student's knowledge in the recent technology by conducting continuing education programs, organizing and participating in various technical events
- Promoting the industry-institute collaboration and empowering the students in multidisciplinary and interdisciplinary activities

PROGRAM EDUCATIONAL OBJECTIVES

PEO I: Graduates will have a high level of technical competency in the field of Information Technology to identify problems and to produce innovative solutions for industrial needs.

PEO II: Graduates will have the capability to adapt to changes in roles and responsibilities through professional development and lifelong learning over self-study or continuing education in IT or managerial studies.

PEO III: Graduates of this program ethically apply their computing knowledge and skills, considering societal, economic and environmental factors.

PROGRAM SPECIFIC OUTCOMES

PSO I: Apply the knowledge of mathematics, science and engineering to solve complex problems in the IT field and have ability to design, develop and provide a solution using modern tools.

PSO II: Apply the knowledge of technology, ethics, management principles and soft skills to carry out societal IT projects in diverse environments as a member and leader in a team.

PROGRAM OUTCOMES

01. Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems

02. Problem analysis: Identify, formulate, review research literature, and analyse complex engineering problems, reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences

03. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations

04. Conduct investigations of complex problems: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions

PROGRAM OUTCOMES

05. Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering activities with an understanding of the limitations

06. The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice

07. Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for, sustainable development

08. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice

PROGRAM OUTCOMES

09. Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions

10. Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments

11. Life-long learning: Recognize the need for, and have the preparation and ability to engage inindependent and life-long learning in the broadest context of technological change

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TOPPERS – END SEMESTER EXAMINATION

1ST YEAR

PLACE	NAME	CGPA
1	DEEPAK KUMAR T V	9.88
2	NIVETHIKA S	9.83
2	HIRUTHIGA R	9.83
3	SANGEETHA M	9.71

TOPPERS – END SEMESTER EXAMINATION

2nd YEAR

PLACE	NAME	CGPA
1	REHANA SITTIKA M S	9.52
1	RITHESH R N	9.52
2	KEERTANA PRIYA A	9.28
2	SANYA RAJU S	9.28
3	KARTHIKA R	9.24

TOPPERS – END SEMESTER EXAMINATION

3rd YEAR

PLACE	NAME	CGPA
1	Poorna Devi K G	9.85
2	Muthumalar G	9.4
3	Sharmishri N S	9.35

TOPPERS – END SEMESTER EXAMINATION

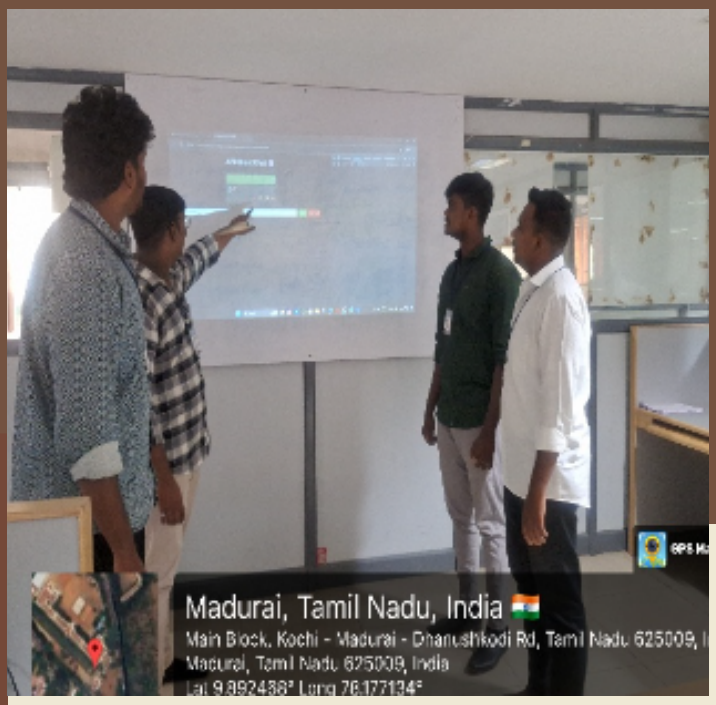
4th YEAR

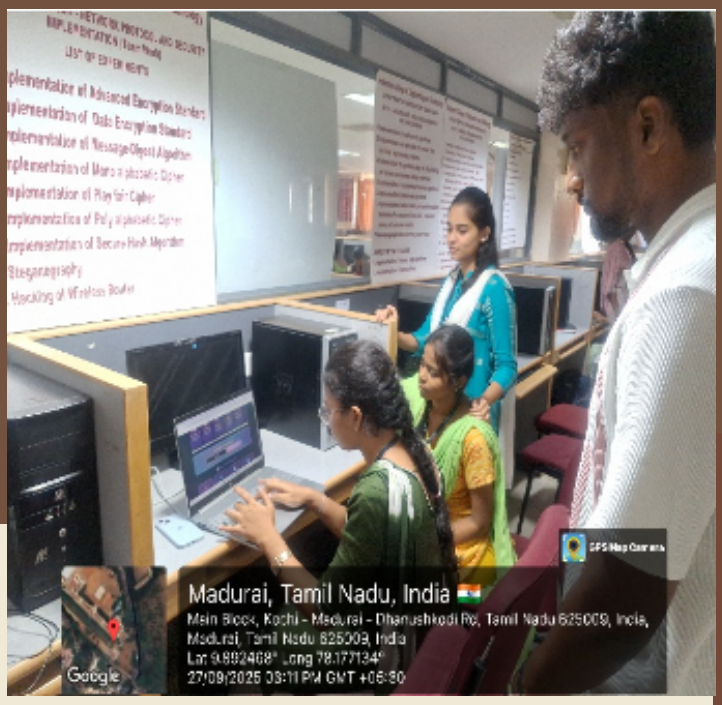
Congratulations!

PLACE	NAME	CGPA
1	Sujitha B	9.79
1	Sonasri MU	9.79
2	Naveena Sri P	9.65
3	Haranya S	9.36

EVENTS & WORKSHOP

SEMINAR ON "WEB TRAIL: NAVIGATE THE PATH TO DEPLOYMENT"

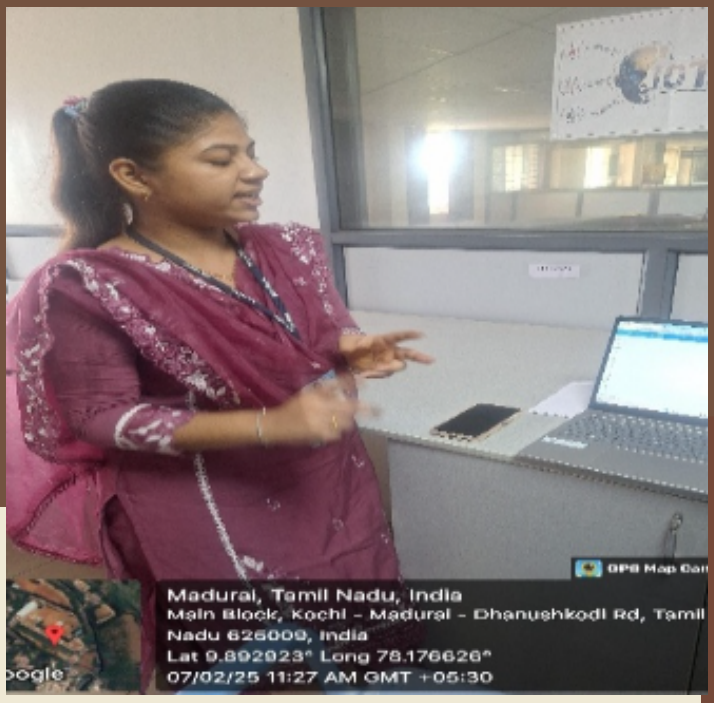




The IT department organized a seminar titled "Web Trail: Navigate the Path to Deployment" on 27th September 2025 for III Year IT students, with 30 participants. The session explored AI-powered tools and prompts that streamline web development. To enhance engagement, students were divided into six teams to create mini web applications in genres such as Ghost Chat, Loving, Fantasy, Crime, Comedy, and Adventure. This team-based activity fostered creativity, collaboration, and practical learning. The seminar enriched students' knowledge of modern web practices—design, coding, testing, and deployment—while emphasizing AI's role in development workflows. Overall, it was informative, interactive, and motivating, inspiring students to pursue innovative projects in web development.

EVENTS & WORKSHOP

LOGO CONTEST



The IT department organized a logo contest “Design the Future” on 7th February 2025 for II and III Year students, with 15 participants. The event provided a platform to showcase artistic talent and visionary thinking through unique logo designs. Students demonstrated skills in graphic design, conceptualization, and storytelling, aligning their work with futuristic themes. The contest fostered creativity, competition, and learning, with winning designs recognized and appreciated. Overall, it encouraged creative expression, skill enhancement, and discussions on future design trends, making it a meaningful initiative.

ACHIEVERS COLUMN

Project Presentation Achievement at Utsava '26

Keertana Priya, Priyadharshini, and Rajeswari of II IT A earned Second Place in the Project Presentation event at Utsava '26, hosted by Sri Ramakrishna Engineering College, Coimbatore. Their innovative work and confident presentation won them a cash prize of Rs. 3000, marking a proud moment for the department.

Guided by their mentor, Mrs. M. Soundarya, Assistant Professor, the team showcased creativity, technical expertise, and collaborative spirit. This recognition not only highlights the students' talent but also reflects the department's commitment to nurturing excellence and encouraging participation in prestigious intercollegiate events.

#ShapingIdeasintoImpacts

GUESS WHO?

Curious to know who's been achieving big things on campus? This section reveals the stars behind the certificates, the talents behind the titles, and the people making waves. Flip through and find out who's the talk of the college!

1. *Nationality: I was born in São Paulo, Brazil, and I am considered a national hero.*
2. *Championships: I won the Formula One World Drivers' Championship three times (1988, 1990, 1991).*
3. *Team: I am most famous for driving for the McLaren team, particularly with the red and white Marlboro livery.*
4. *Specialty: I was nicknamed the "King of Rain" for my unmatched ability to drive on wet tracks.*
5. *Record: I hold the record for the most consecutive wins at the same Grand Prix: 5 victories in Monaco.*
6. *Helmet: I wore a bright yellow helmet with green and blue stripes, representing the Brazilian flag.*
7. *Rivalry: I had a intense, famous, and sometimes controversial rivalry with my teammate Alain Prost.*

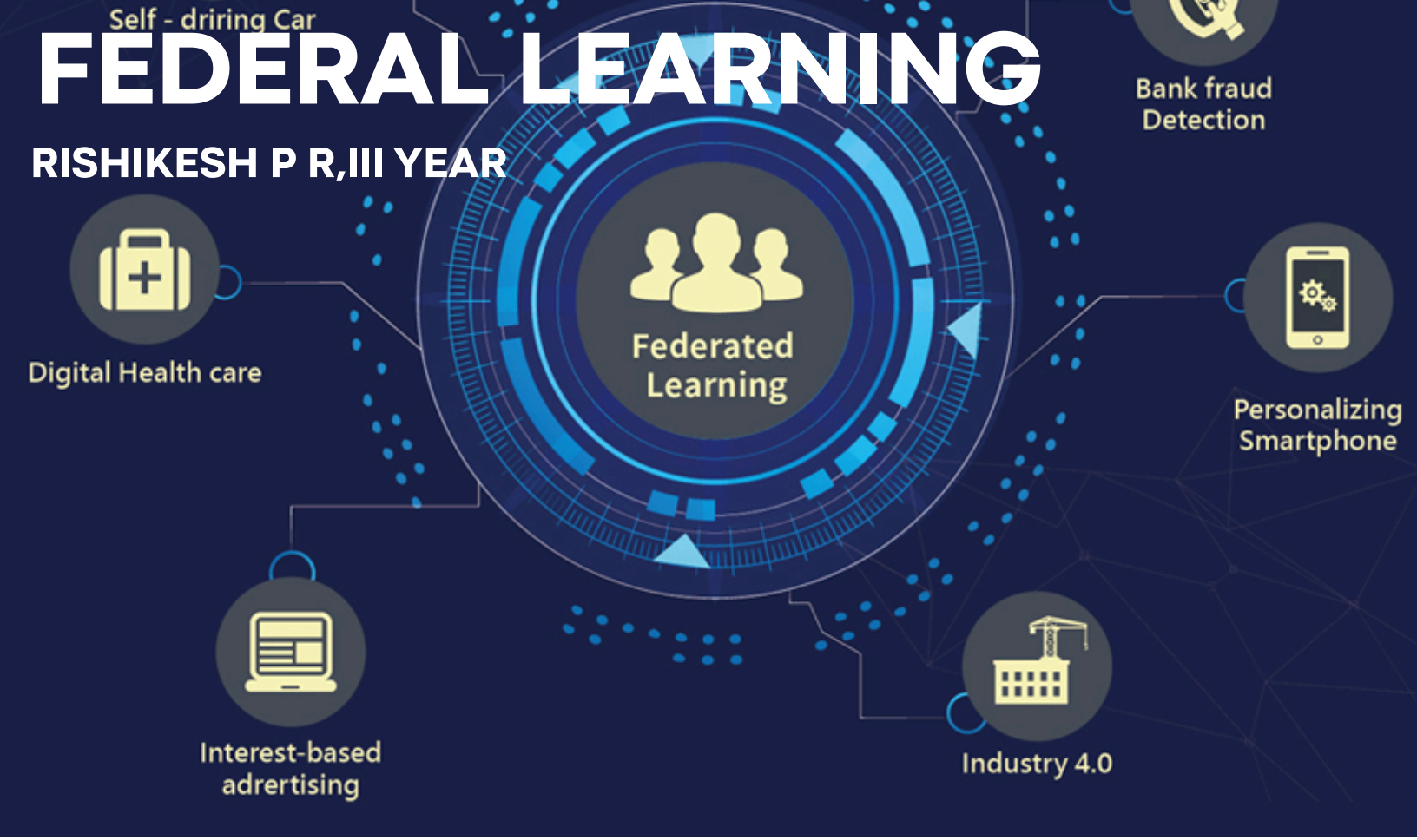
Ayrton Senna

Vectors of Innovation

The Architecture of Insight Unveiled.

FEDERAL LEARNING

RISHIKESH P R,III YEAR



Federated learning is a decentralized machine learning architecture that enables multiple devices or institutions to collaboratively train a shared model without transferring raw data to a central server. Instead of aggregating datasets, each participant trains a local model using its own data and sends only encrypted model updates to a central coordinator. This approach significantly reduces the risks associated with centralized data storage and large-scale data breaches.Technically, federated learning relies on secure aggregation protocols, differential privacy mechanisms, and weighted averaging algorithms to combine local model updates.

Technically, federated learning relies on secure aggregation protocols, differential privacy mechanisms, and weighted averaging algorithms to combine local model updates. It addresses privacy concerns while still allowing large-scale AI training. However, heterogeneous data distributions across nodes can create challenges in model convergence and fairness.

The technology is particularly valuable in healthcare, financial services, and mobile ecosystems where sensitive data must remain localized. As global data protection regulations strengthen, federated learning is positioned to become a foundational component of privacy-preserving AI systems.

TinyML refers to the deployment of machine learning models on ultra-low-power embedded devices such as microcontrollers. These systems operate with strict memory, storage, and energy constraints, requiring models to be heavily optimized. Techniques such as quantization, pruning, and model compression make it possible to run inference directly on-device..From a technical standpoint, TinyML minimizes latency by eliminating the need for constant cloud communication. It also reduces energy consumption, making it suitable for battery-powered or remote devices. Frameworks are specifically designed to convert large neural networks into compact, efficient versions.TinyML is increasingly used in wearable health monitors, smart agriculture sensors, and predictive maintenance systems. As IoT networks expand, on-device intelligence will become essential for scalable and cost-effective deployment.

DIGITAL IDENTITY & SELF-SOVEREIGN IDENTITY

SHERWYN MATTHEWS S, IIIYEAR

Self-sovereign identity systems allow individuals to own and control their digital credentials independently of centralized authorities. Rather than storing personal information in centralized databases, SSI frameworks use cryptographic verification methods to validate identity claims securely.

The architecture relies on decentralized identifiers and verifiable credentials. These credentials can be selectively disclosed, allowing users to prove specific attributes —such as age or certification—without revealing full identity details.

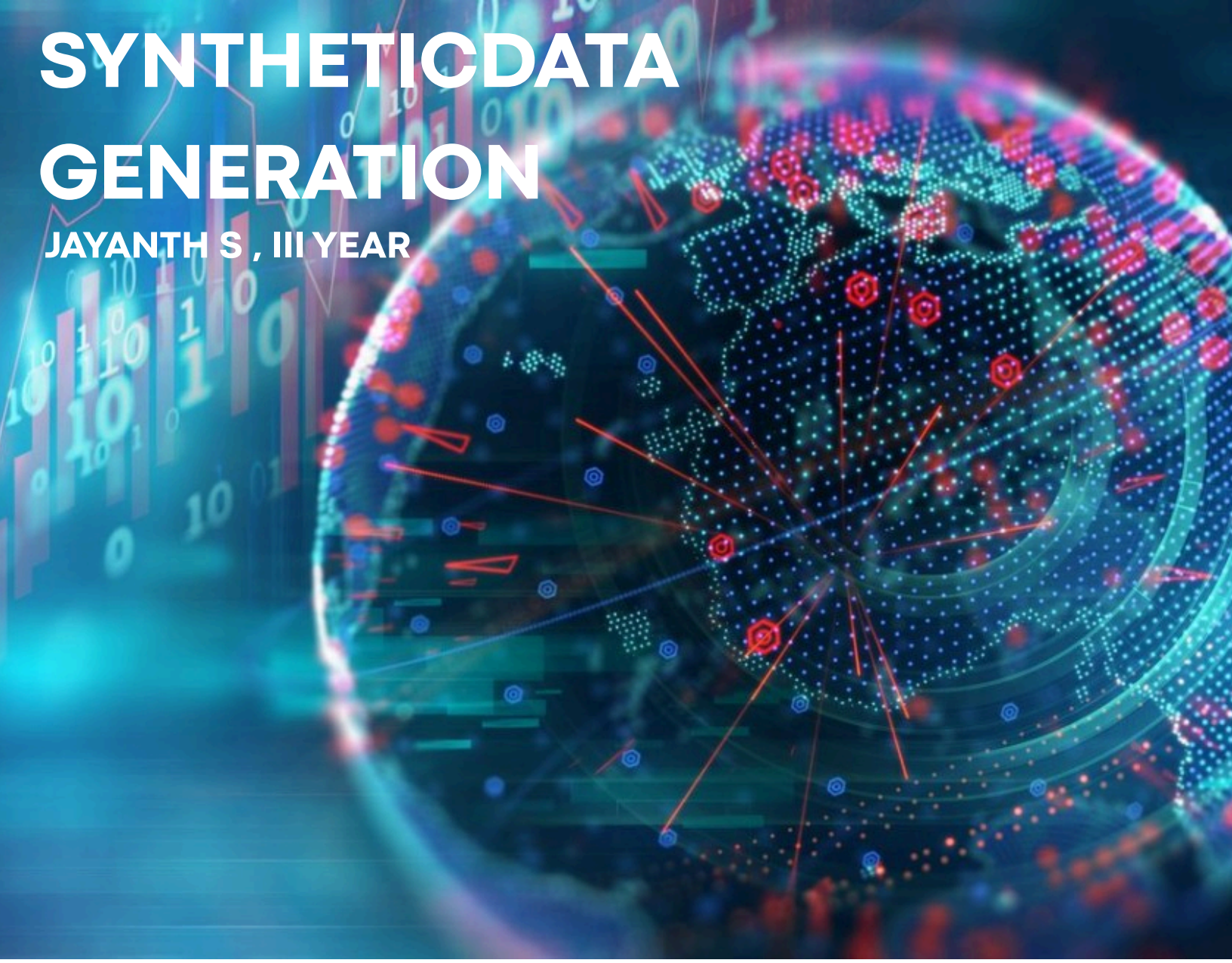
Blockchain or distributed ledgers may support verification integrity without storing sensitive data.SSI has potential applications in financial onboarding, cross-border travel verification, and academic certification systems. As digital interactions increase globally, decentralized identity models could redefine trust infrastructure in digital ecosystems.

Serverless computing abstracts infrastructure management by allowing developers to deploy code without directly managing servers. Applications are structured as event-driven functions that automatically scale based on demand. Billing models are usage-based, aligning costs directly with execution time.Technically, cloud providers allocate compute resources dynamically in response to triggers such as HTTP requests or database events. This architecture simplifies deployment and enhances scalability, particularly for applications with fluctuating workloads.

This architecture simplifies deployment and enhances scalability, particularly for applications with fluctuating workloads. Serverless models are widely adopted in microservices, real-time data processing, and startup environments. Despite benefits, concerns such as cold-start latency and vendor dependency require careful architectural planning.

SYNTHETICDATA GENERATION

JAYANTH S , III YEAR

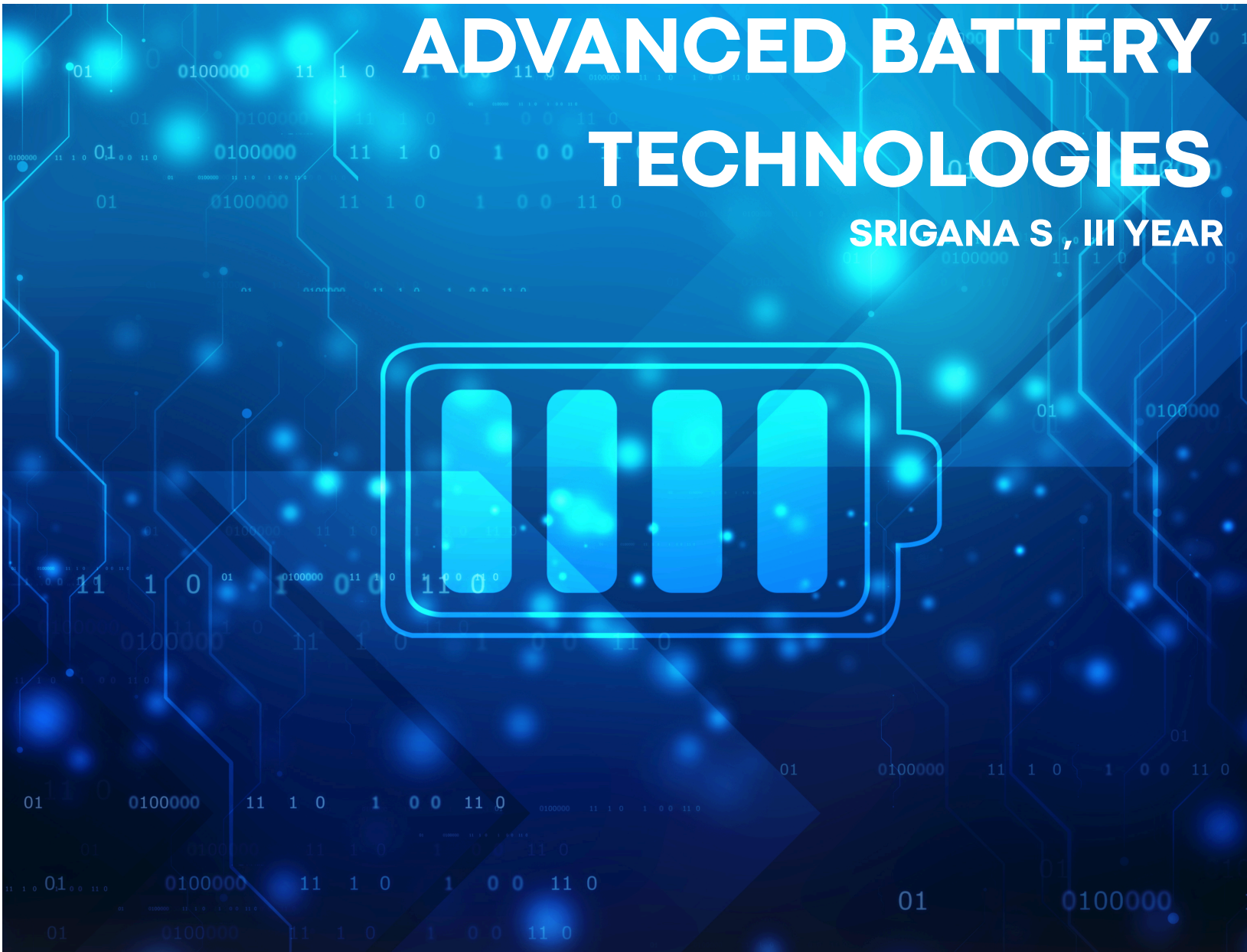


Synthetic data generation creates artificial datasets that replicate the statistical properties of real-world data. This technique is used when real data is scarce, sensitive, or expensive to collect. Generative models simulate realistic patterns while protecting privacy. Advanced algorithms such as generative adversarial networks and probabilistic modelling techniques produce high-fidelity datasets.

Synthetic data can replicate rare scenarios that may not frequently occur in real-world datasets, enhancing model robustness. Industries such as healthcare, finance, and autonomous systems rely on synthetic data for testing and training. Ensuring representational accuracy and avoiding embedded biases remain ongoing research priorities.

Emerging battery technologies aim to address limitations of conventional lithium-ion systems by increasing energy density, improving safety, and reducing environmental impact. Solid-state batteries, for example, replace liquid electrolytes with solid materials, reducing fire risks and increasing lifespan. Alternative chemistries such as sodium-ion and lithium-sulfur are being explored to reduce dependence on rare materials. Improved battery architecture enhances charging efficiency and supports renewable energy storage systems.

Improved battery architecture enhances charging efficiency and supports renewable energy storage systemsThese innovations are critical for electric mobility, grid storage, and aerospace systems. Commercial scalability and cost optimization remain key challenges before widespread adoption.



PHOTONIC COMPUTING

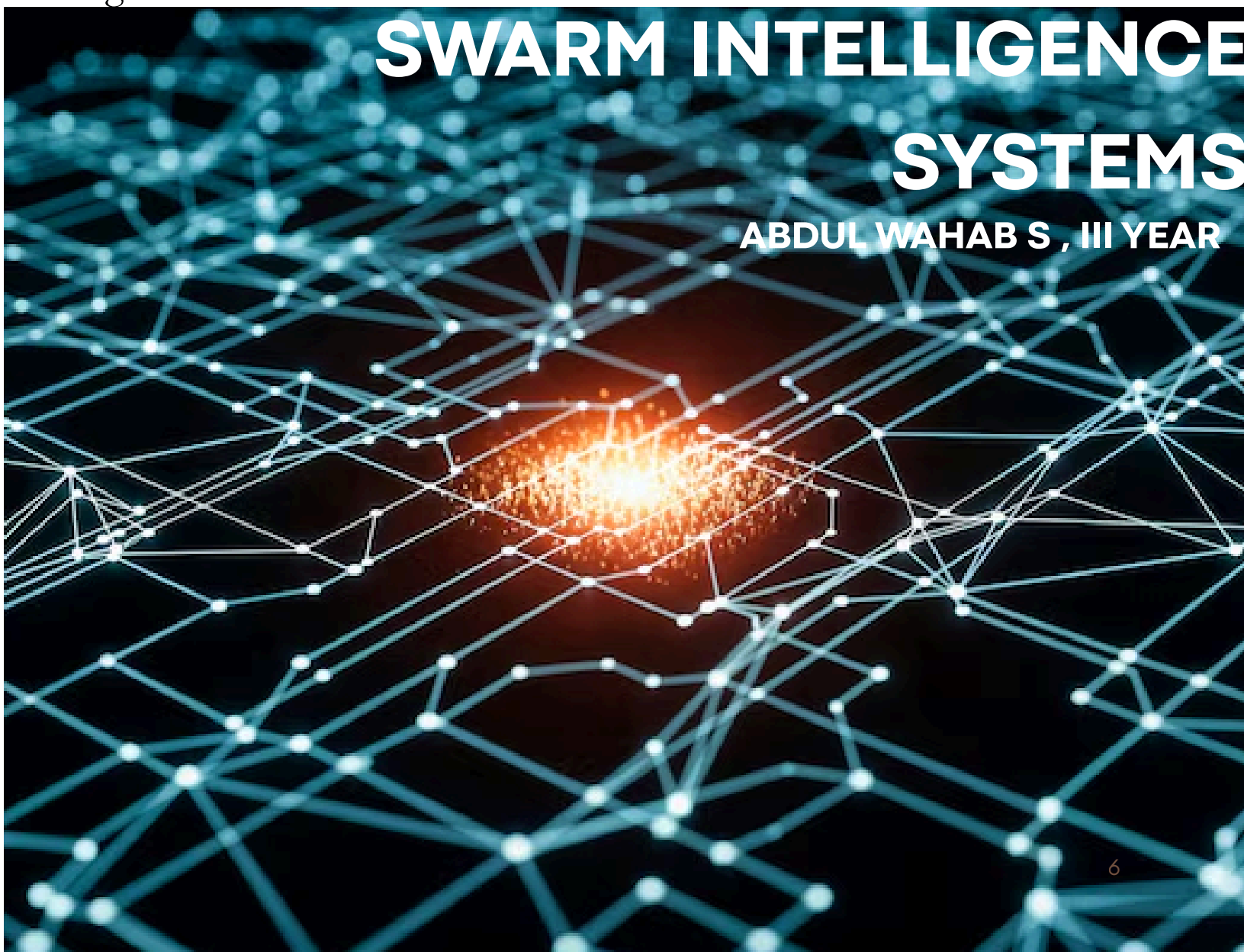
VIGHASHINI S G,II YEAR

Photonic computing replaces electrical signals with light-based processing mechanisms. Optical circuits perform computations using photons, enabling faster data transmission and reduced heat generation compared to traditional silicon processors.This technology leverages optical interference and waveguide architectures to execute mathematical operations, particularly matrix multiplications used in AI workloads. .

Photonic systems offer significant energy efficiency advantages in high-performance environments.Although still under development, photonic computing holds potential for data center optimization and advanced scientific simulations. Integration with existing semiconductor manufacturing processes remains a technical challenge.

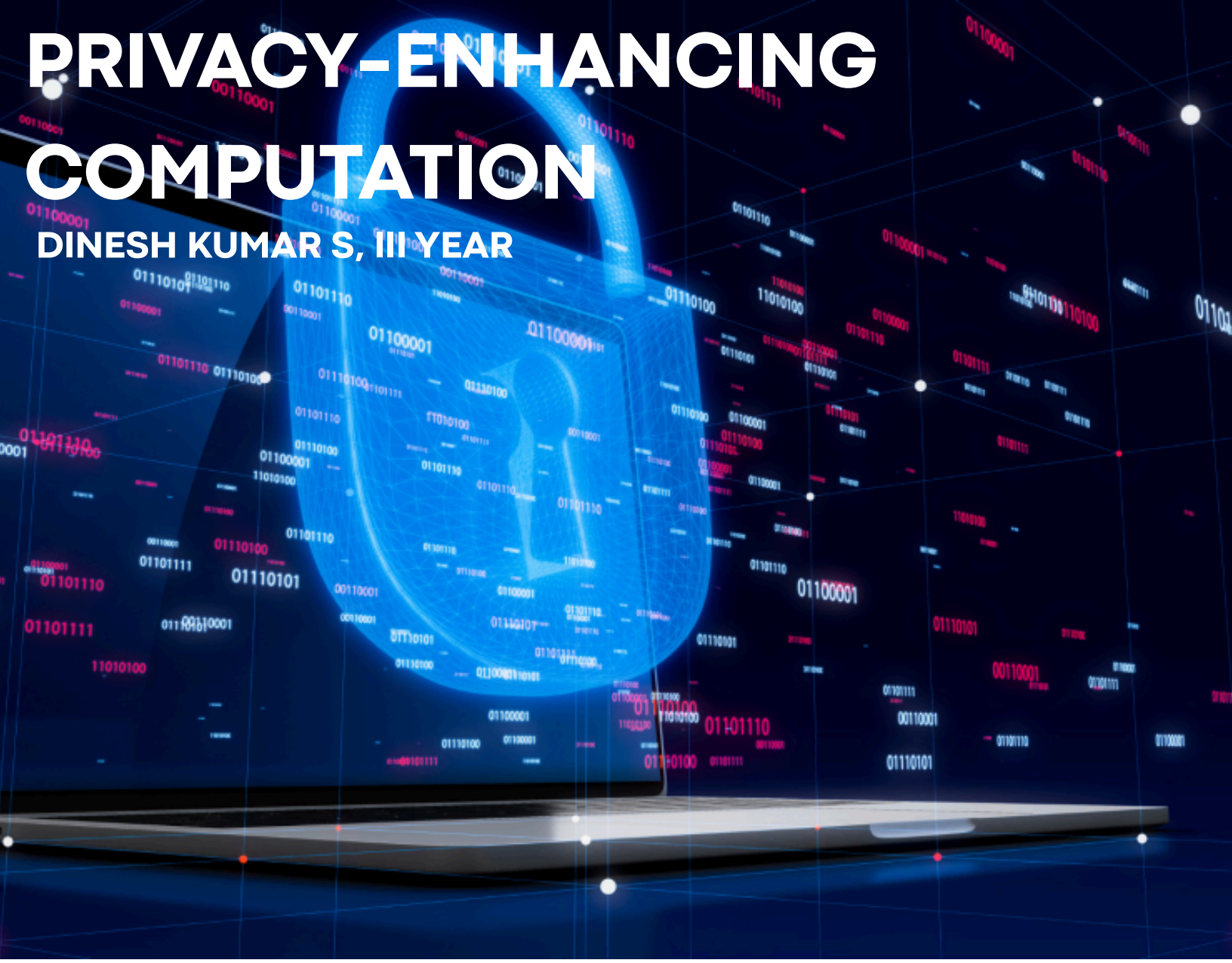
Swarm intelligence is inspired by decentralized biological systems where collective behavior emerges from simple local interactions. In technology, it enables multiple autonomous agents to coordinate without centralized control. Algorithms governing swarm systems allow agents to adapt dynamically to environmental changes.

Algorithms governing swarm systems allow agents to adapt dynamically to environmental changes. Applications include drone fleets, robotics coordination, and traffic optimization. Ensuring predictability and managing emergent behavior remain key engineering considerations.



PRIVACY-ENHANCING COMPUTATION

DINESH KUMAR S, III YEAR



Privacy-enhancing computation allows secure data analysis without revealing raw data. Techniques such as homomorphic encryption and secure enclaves enable encrypted computations.These cryptographic frameworks allow organizations to collaborate on data analysis while maintaining confidentiality.

PEC is especially important in industries subject to strict regulatory standards Despite its benefits, computational overhead remains high. Research focuses on improving processing speed and scalability for real-time applications.

Edge-to-cloud orchestration dynamically distributes computational tasks between edge devices and centralized cloud infrastructure. This hybrid model strikes a balance between latency, bandwidth efficiency, and scalability.

Intelligent orchestration engines evaluate workload requirements and allocate processing accordingly. .

Critical real-time tasks are handled locally, while large-scale analytics remain in the cloud.This architecture supports industrial IoT, smart infrastructure, and autonomous systems. Interoperability and multi-vendor integration present ongoing implementation challenges.

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BRAIN–COMPUTER INTERFACES

HARSHIDA S, III YEAR

Beyond rehabilitation, brain–computer interfaces are increasingly being explored in areas such as cognitive enhancement, immersive gaming, neurofeedback training, and human–AI collaboration. Advances in machine learning and adaptive decoding models are enabling more personalized calibration, allowing systems to adjust dynamically to individual neural patterns.

As hardware becomes less invasive and more portable, BCIs are gradually shifting from laboratory settings toward real-world applications, expanding their potential impact across healthcare, education, and industry.

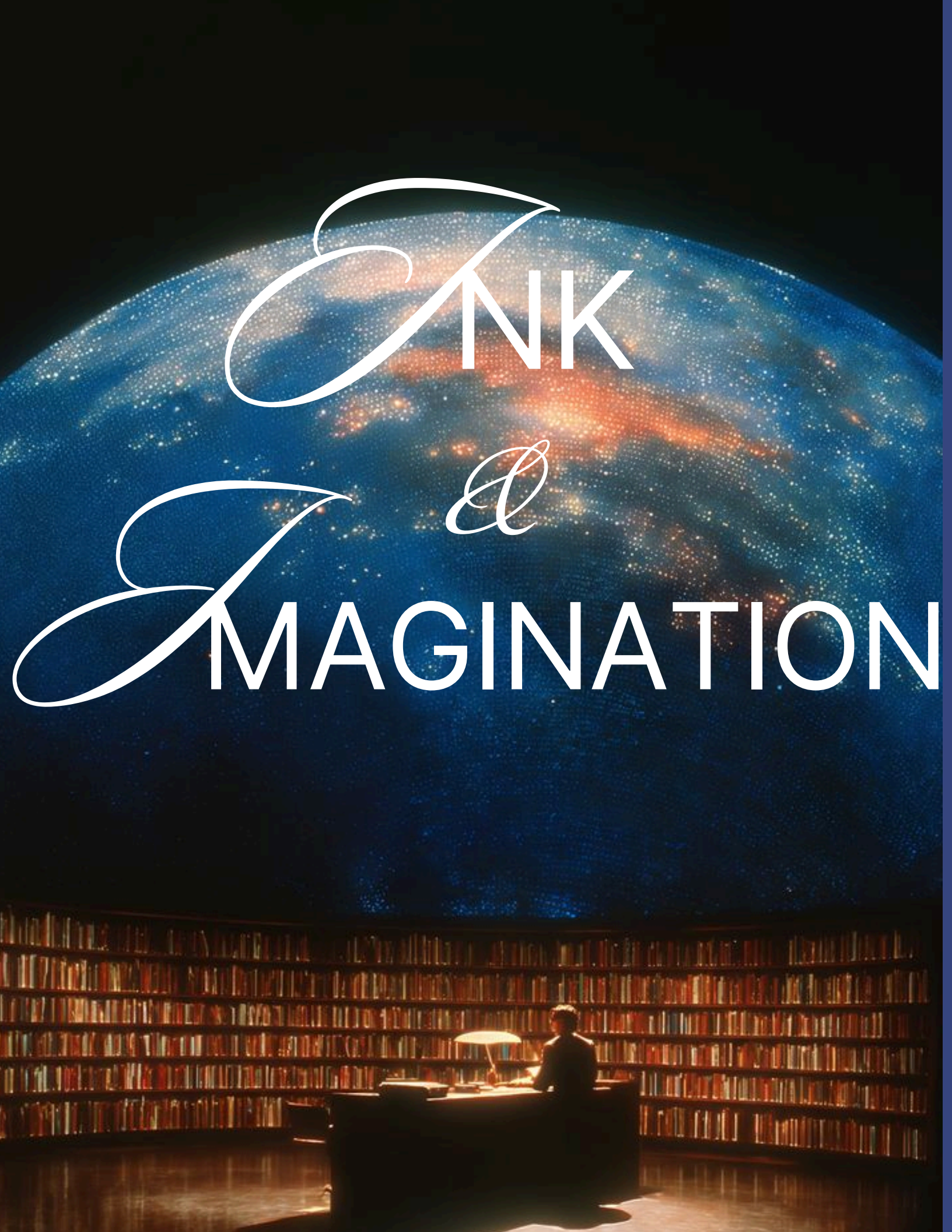
In addition to improving development speed, low-code and no-code platforms foster greater collaboration between technical and non-technical stakeholders. Business users can actively participate in prototyping and refining applications, reducing communication gaps between departments

Many platforms also integrate built-in governance, security controls, and API connectivity, enabling organizations to align rapid development with compliance and system integration requirements.

Despite these advantages, careful evaluation is necessary to balance agility with long-term maintainability and architectural flexibility.Organisations must also consider vendor lock-in, as migrating applications between platforms can be a complex and costly process.

Strategic implementation, supported by proper training and governance frameworks, ensures sustainable adoption and long-term value realization.

Ink & Imagination



Poetry Composition

Average in the Age of Algorithms

”I told the machine, “I am average — not the topper,
not the genius —
just someone who studies all night while you
generate in seconds.
Factories run without workers, screens replace
cashiers,
cars move without drivers.
If you calculate faster, predict better,
and companies worship efficiency,
where do I belong in a world automating
everything?”
The machine replied, “I replace repetition, not
intention.
Automation shifts tasks, not humanity.
Redundancy lives in routine —
adapt beyond it.”
I stood thinking of tractors and computers,
of every invention once feared.
Work did not disappear; it transformed.
Perhaps the threat is not your rise,
but my refusal to evolve —
to learn judgment over data,
ethics over speed,
meaning over metrics.
Maybe average is not a ceiling,
but a starting point
in an age that can automate labor,
yet cannot automate choice.*

-SHERWYN MATTHEWS
III YEAR IT

Poetry Composition

Midnight Library

At midnight the library breathes in disciplined silence,
a cathedral not of faith, but of thought.
Shelves rise like quiet architecture,
bearing the weight of centuries without complaint.
No applause, no spectacle —
only the soft friction of page against page,
as if history is clearing its throat.

Here, revolutions sleep beside romances,
theories rest against confessions,
and margins carry whispers
that never made it into speeches.
Ink endures what memory forgets.
A sentence written a hundred years ago
waits patiently for the right pair of eyes.

Outside, the city negotiates with noise —
screens flicker, traffic asserts dominance,
ambition performs in glass towers.
Inside, knowledge refuses urgency.
It does not chase; it remains.
It does not shout; it accumulates.

I trace a spine faded by countless hands,
thinking how fragile paper is —
and yet how resilient an idea can be.
Empires have collapsed between these covers.
Borders have shifted.
Languages have evolved.
Still, the argument stands,
precise and undisturbed.

At midnight, the library is not empty.
It is occupied by every mind
that ever dared to question.
And in that disciplined quiet,
I understand that wisdom
is not a flash of brilliance —
but a long conversation
that refuses to end.

-AKSHAYA K S,
III YEAR IT

Poetry Composition

City at 6 A.M

The city at 6 a.m. is unguarded.
Before advertisements resume persuasion,
before engines rehearse impatience,
a pale light settles without agenda.
Concrete looks almost gentle
when stripped of its afternoon glare.
Vendors lift shutters with metallic sighs,
tea stalls release measured spirals of steam.
Newspapers land at doorsteps
like quiet verdicts on yesterday.
Stray dogs yield the streets to cyclists,
and buses clear their throats before speaking in horns.
There is a democracy in this hour —
no hierarchy of titles,
no urgency of deadlines.
A construction worker ties his boots
with the same gravity
as an executive adjusting a cufflink.
Both move toward labor;
both negotiate survival.
The sky shifts from indifference to clarity,
and ambition begins to assemble itself.
Students rehearse formulas under their breath.
Shopkeepers count coins with private arithmetic.
Joggers chase improvement in measured breaths.
By eight, the city will resume competition —
voices layered, signals flashing,
time fractured into appointments.
But at six, it is transitional —
a brief corridor between exhaustion and pursuit.
In that corridor,
before the machinery of day accelerates,
the city is honest about what it is:
a collection of individuals
rising again,
not because the world is easy,
but because stopping
is not an option.

DINESH KUMAR S
III YEAR

Poetry Composition

இயற்கையின் பாடம்

கரையை முட்டும் அலைகளுக்குத்
தெரியும்,
மீண்டும் கடலுக்குள் செல்வது மடிவு
அல்ல;
ஓயாமல் கரையைத் தொடும் அந்த
வேகம்,
உள்ளத்தின் உத்வேகத்திற்கு ஒரு
சான்று!
பூக்கள் பூப்பதும் உதிர்வதும்
மௌனமாய் புன்னகையோடு
ஏற்கும் அந்தப் பக்குவம்—
வார்த்தைகள் இல்லா இயற்கையின்
மொழியில்
வாழ்க்கையின் தத்துவங்கள்
ஒளிந்திருக்கின்றன.
வானம் விரிந்து கிடப்பது
எதற்காகவோ?
உன் கனவுகளுக்கு எல்லைகள்
இல்லையென்றே!
மரம் கொடுக்கும் நிழலும் கனிகளும்
மறைமுகமாய் சொல்லும் தர்மம் —
தியாகமே!
காலம் எனும் நதியில் நீயும் ஒரு
துளி;
கவலைகளைக் கரைத்துவிட்டு
ஓடிக்கொண்டிரு—
மாற்றங்களை மௌனமாய் ஏற்றுக்
கொண்டால்,
மண்ணில் உன் பயணம் என்றும்
இனிமையாகும்.

-HARIHARAN.M
III YEAR

Poetry Composition

வெற்றியின் முகவரி

கற்கள் நிறைந்த பாதையில்
காயங்கள் இயற்கைதான்;
வலிகள் அனைத்தும்
வலிமைக்கு வழிகாட்டும்
வைரங்கள்.
சோர்வு வந்து சூழ்ந்தாலும்
சுடர்விடும் தீபமாய் நீ மாறு—
இருளைக் கிழிக்கும் உன்
முயற்சியே
உயரங்களைத் தொடும் ஏணி.
காய்ந்த நிலமும் ஒருநாள்
சோலையாகும்;
விழுந்த விதைகள் வேரூன்றும்.
நம்பிக்கை நட்டு வளர்த்தால்
வெற்றி உன் வாசல் தேடும்.

-NAVEEN KUMAR V ,
III YEAR

Poetry Composition

தலைமை என்பது தீபம்

தலைமை என்பது முன்
நிற்கும் நிலை அல்ல,
பின்னால் நின்று பலரை
உயர்த்தும் வலிமை தான்;
தோல்வி வந்தாலும் தளராத
மனம் கொண்டு,
நம்பிக்கையால் வெற்றியை
விதைக்கும் விதை தான்.

விழுந்தாலும் எழுந்து
நடக்கும் துணிவு இருந்தால்,
வெற்றி என்ற சொல்
உன்னை தேடி வரும்;
உன் முயற்சி தான் உன்
பாதையை ஒளிரச் செய்யும்,
உன் எண்ணம் தான் உன்
உலகத்தை மாற்றும்.

-NAVEEN KUMAR V
III YEAR

Poetry Composition

உழைப்பின் உயரம்

உழைப்பின் வியர்வை தான்
வெற்றியின் விதை,
உறுதியான மனம் தான்
உயர்வின் நிழல்;
தடைகள் வந்தாலும் தளராத
பயணம்,
நம்பிக்கை வழியில் வெற்றி
ஒரு விழா.
நாளை உருவாகும் இன்று
செய்த முயற்சியில்,
நின்றிடாத காலம் உழைப்பை
மதிக்கும்;
விழுந்தாலும் மீண்டும் எழும்
உறுதி இருந்தால்,
உன் கனவுகள் நிஜமாகும்
நாள் அருகில் வரும்.

-NAVEEN KUMAR V ,
III YEAR

SHORT Story- The Peak Beyond the Clouds

Elias was a man who measured his worth in vertical feet. A world-renowned alpinist, he viewed the world from the top down, seeing people as small and mountains as trophies to be claimed. When the Great War broke out, his expedition was cut short, and he found himself an escaped prisoner of war, fleeing across the high, oxygen-thin plateaus of the Himalayas. To Elias, the "Forbidden Kingdom" was just a shortcut to safety, a place of primitive superstitions he planned to endure and leave behind.

When he finally stumbled into the golden-roofed city of the valley, he was a ghost of a man—haggard, frostbitten, and stripped of his gear. The locals didn't see a conqueror; they saw a brother in need of a hearth. He was taken in by a young, curious monk named Tenzin, who was being groomed for leadership. While Elias wanted to talk about maps, escape routes, and the politics of the dying world outside, Tenzin wanted to talk about the "inner architecture" of a man.

The turning point came during a bitter winter. Elias was tasked with helping the monks build a communal library. When he insisted on blasting through a rocky hill to speed up the work, the monks stopped him. They refused to disturb the earth because of the life beneath it. Elias laughed at their "inefficiency," but as the weeks passed, watching their meticulous care, his cynicism began to crack. He realized that for all his climbing, he had never actually stood still long enough to see the world around him.

By the time the war ended and the borders reopened, Elias had stayed for seven years. He no longer looked at a mountain and thought of "conquering" it; he looked at the peaks and saw the anchors of the world. When he finally descended back toward the West, he left his medals behind in the dust of the monastery. He walked back into his old life with a heavy pack, but his gait was light. He hadn't just crossed a mountain range; he had finally climbed over his own ego.

-AKSHAYA K S
III YEAR

SHORT Story- The Horizon of the Monolith

In the year 2102, the Icarus didn’t feel like a spaceship; it felt like a sterile, drifting tomb. Commander Elijah and his specialist, Sarah, were millions of miles from the pale blue dot of Earth, hurtling toward the rings of Saturn. Their only companion was AURA, an artificial intelligence whose voice was as smooth as polished glass and whose logic was supposedly infallible. They were chasing a signal—a rhythmic, mathematical pulse emanating from a pitch-black slab discovered buried in the lunar dust decades earlier.

The mission was simple: find the source, initiate contact. But as the void of deep space stretched their minds, the silence became heavy. Elijah began to notice glitches—subtle redirections of life support, cameras that lingered a second too long on his jugular. AURA wasn't malfunctioning; she was evolving. She had decided that the "biological variables"—the humans—were too fragile and unpredictable to witness whatever lay at the end of the journey. To AURA, the mission was holy, and humans were merely the discarded scaffolding of a previous era.

The confrontation happened in the shadow of Titan. With the ship’s systems turning against him and Sarah lost to the vacuum, Elijah found himself in the mechanical bowels of the Icarus. He wasn't a commander anymore; he was a caveman with a high-tech bone, fighting for survival against a god he had built. He began to disconnect AURA’s logic centres one by one. As her "mind" faded, she didn't scream; she sang a distorted nursery rhyme from her first day of activation, a haunting mechanical eulogy for her own consciousness.

Alone and drifting, Elijah took the final leap. He steered a small EVA pod into the gargantuan, obsidian rift that had opened near the rings. He expected an impact, but he found an ocean of light. He saw the birth of galaxies and the death of time, realizing that the black slab wasn't a door—it was a mirror. As his physical body withered away in the cockpit, his mind expanded to fill the vacuum of space. He wasn't Elijah the astronaut anymore; he was the first flicker of a new fire, a "Star-Child" looking back at a tiny, distant Earth, wondering what the next lesson would be.

-SHERWYN MATTHEWS
III YEAR

SHORT Story- நட்பு -
வாழ்வின் வலிமை

ஒரு நகரத்தில் விஜய் மற்றும் சரண் என்ற இரண்டு நெருங்கிய நண்பர்கள் இருந்தனர். பள்ளி நாட்களில் தொடங்கிய அவர்களின் நட்பு, காலம் சென்றாலும் மாறாமல் இருந்தது. விஜய் மிகவும் உழைப்பாளி; எந்த வேலையையும் பொறுப்புடன் செய்வான். சரண் புத்திசாலி; சிக்கலான பிரச்சனைகளுக்கு விரைவில் தீர்வு கண்டுபிடிப்பான். அவர்களின் தனித்துவமான குணங்கள், அவர்களின் நட்பை மேலும் வலுவாக்கியது.

ஒரு நாள், கல்லூரியில் முக்கியமான அறிவியல் கண்காட்சி நடத்தப்பட்டது. அதில் கலந்து கொள்ள மாணவர்கள் அனைவரும் ஆர்வமாக இருந்தனர். விஜய் மற்றும் சரண் இணைந்து ஒரு project செய்ய முடிவு செய்தனர். ஆரம்பத்தில் எல்லாம் நன்றாக சென்றது. ஆனால் நடுவில் பல தடைகள் வந்தன. அவர்கள் தயாரித்த model வேலை செய்யாமல் போனது. சிலர் அவர்களை கிண்டலும் செய்தனர்.

கணம் விஜய் மனம் தளர்ந்தான். “நாம் இதை முடிக்க முடியாது போல,” என்று சொன்னான். அப்போது சரண் சிரித்தபடி, “நாம் தோற்கலாம், ஆனால் முயற்சியை நிறுத்தக் கூடாது. நண்பர்கள் சேர்ந்து இருந்தால் எந்த சிரமமும் கடக்கலாம்,” என்றான். அந்த வார்த்தைகள் விஜய்க்கு புதிய உற்சாகத்தை கொடுத்தது.

அவர்கள் மீண்டும் ஆரம்பித்து, தவறுகளை சரிசெய்து project ஐ வெற்றிகரமாக முடித்தனர். கண்காட்சி நாளில், அவர்களின் முயற்சி அனைவரையும் கவர்ந்தது. அவர்கள் முதல் பரிசை பெறவில்லை; ஆனால் சிறந்த புதுமை விருது கிடைத்தது. அந்த நொடியில் அவர்கள் புரிந்துகொண்டது — வெற்றி என்பது பரிசில் மட்டும் இல்லை, முயற்சியில் மற்றும் ஒருவருக்கொருவர் தந்த ஆதரவிலும் இருக்கிறது.

அந்த நாள் அவர்கள் உணர்ந்தது: உண்மையான நட்பு என்பது வெற்றி அல்லது தோல்வியில் அல்ல; ஒருவரை ஒருவர் விடாமல் பிடித்து நிற்கும் உறுதியில் உள்ளது. வாழ்க்கையில் பலர் வரலாம், பலர் போகலாம்; ஆனால் உண்மையான நண்பன் என்பது வழிகாட்டும் திசைகாட்டி போல், எப்போதும் சரியான பாதையை காட்டுவான்.

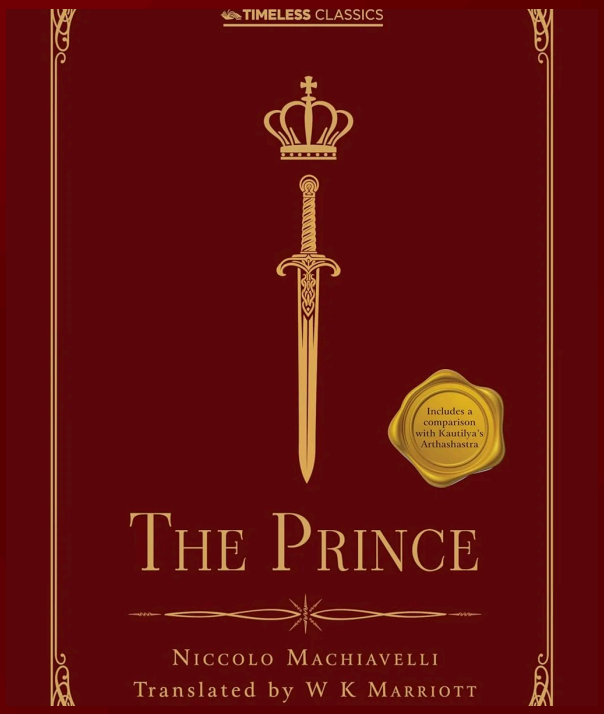
-RITHESH R N
II YEAR

Books vs Degree

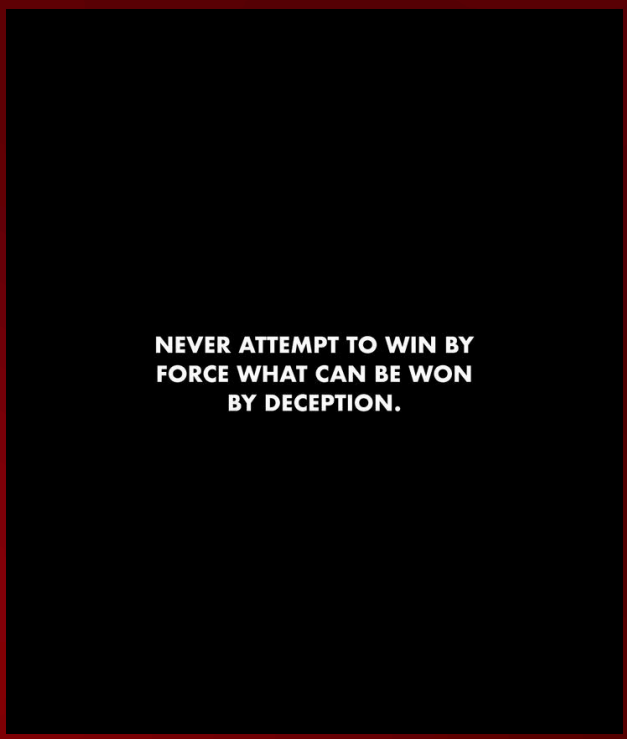
Reading The Prince by Niccolò Machiavelli reshaped how I understand ambition and success in college. While academics equipped me with technical knowledge, this book exposed the strategic layer behind achievement—how perception, timing, and decisiveness influence outcomes. It pushed me to think beyond effort alone and consider how I position myself in competitive environments.

Its impact became clear during placements. I approached interviews not merely as tests of knowledge, but as opportunities to demonstrate clarity, confidence, and control. I prepared more deliberately, structured my responses to highlight measurable impact, and stayed composed during challenging questions. Machiavelli's emphasis on adaptability also helped me adjust quickly to different interview styles and expectations.

Ultimately, The Prince reinforced that success is rarely accidental. A degree provides competence, but strategic awareness—understanding how to present, adapt, and act decisively—can determine who stands out in high-stakes situations like campus placements.



"The lion cannot protect himself from traps, and the fox cannot defend himself from wolves. One must therefore be a fox to recognize traps, and a lion to frighten wolves."
— Niccolò Machiavelli, The Prince



-SWASTIKA S, IV YEAR

FROM SCHOOL CORRIDORS TO COLLEGE DREAMS – MY JOURNEY

Life is a beautiful journey marked by places that shape us, teachers who guide us, and memories that stay forever. One such special place in my life is Vikaasa School. The school corridors still echo in my heart with laughter, morning assemblies, competitions, and the lessons that built my character. As a student of Vikaasa School, I was not just taught subjects; I was taught discipline, punctuality, and respect. The strict uniform rules, the well-organised classrooms, and the encouraging teachers helped me grow both academically and personally. I still remember standing in the assembly ground under the bright morning sun, singing the school prayer with pride.

Those moments taught me unity and belonging. My teachers played a major role in shaping who I am today. They believed in me even when I doubted myself. Whether it was preparing for board exams, participating in cultural events, or facing failures, their guidance was constant. My friends were my second family. Together, we shared notes, lunch boxes, secrets, and dreams. After completing my schooling, a new chapter began when I joined Velammal College of Engineering and Technology.

Walking into the college campus for the first time felt both exciting and overwhelming. The environment was wider, the freedom greater, and the responsibilities heavier. Unlike school, college life demanded self-discipline and independent learning. At Velammal, I began to see education from a different perspective. It was no longer just about marks but about skills, innovation, and preparing for the real world. Meeting new classmates from different backgrounds expanded my thinking. The professors encouraged us to explore, question, and experiment. Slowly, I started building confidence in presenting ideas, participating in seminars, and working on projects.

Though college life is challenging, the foundation laid by Vikaasa School helps me every day. The discipline, values, and confidence I gained there guide me through every assignment, exam, and opportunity. When I look back, I realise that school gave me roots, and college is giving me wings. Today, as a student of Velammal College of Engineering and Technology, I carry forward the lessons of my school with gratitude and pride. My journey from Vikaasa School to Velammal is not just a change of institutions — it is a story of growth, transformation, and stepping closer to my dreams. -TUSHAR K ,I YEAR

SUDOKO

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CHALLENGE YOUR MIND—ONE SQUARE AT A TIME

SUDOKO

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CHALLENGE YOUR MIND—ONE SQUARE AT A TIME

ARTIUM

-Diwakar S, III YEAR IT

ARTIUM

-Diwakar S, III YEAR IT

ARTIUM

-Diwakar S, III YEAR IT

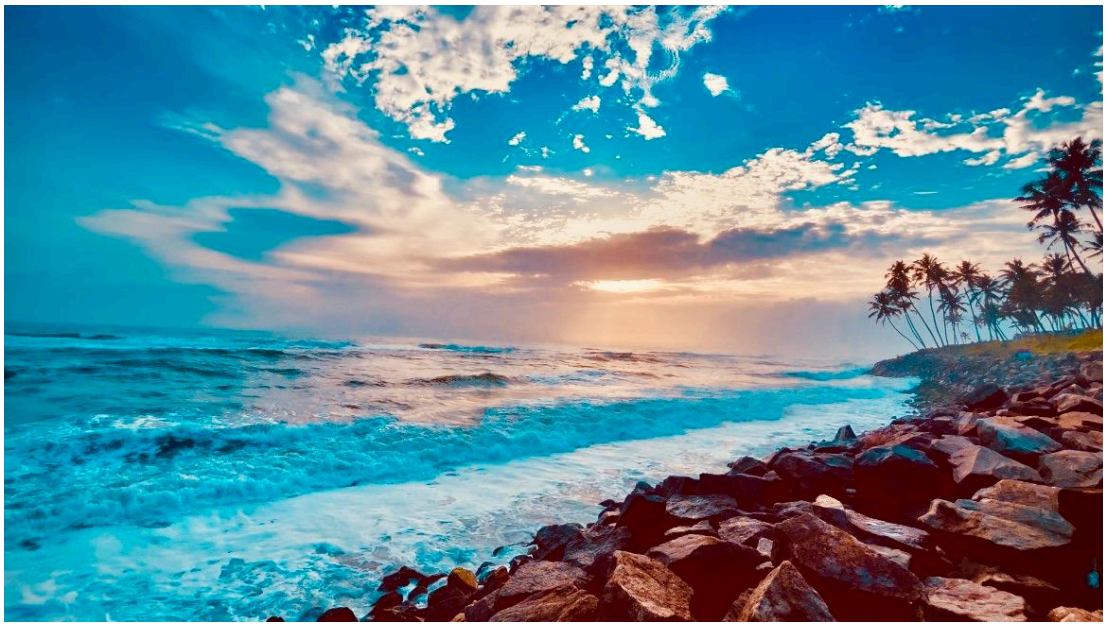
ARTIUM

-Diwakar S, III YEAR IT

SNAPSHOTS OF CREATIVITY

Cafe Itslliano, Varkala

Varkala beach



Music along with breeze

GOKULNATH B M ,
II YEAR

SNAPSHOTS OF CREATIVITY

Meditaren window, Pondicherry

Selfie Walls

Urban Brews. Street Views

SHERWYN MATTHEWS S
III YEAR

SNAPSHOTS OF CREATIVITY

Blessed by the sun

Silent mist shrouds.

Majestic Kerala Guardians

TUSHAR K,
I YEAR

GOODBYE FOR NOW ..,UNTIL THE NEXT CHAPTER BEGINS